

STEPS Erasmus+

Understanding the Food Systems

MSc in Food Policy at City, University London

WP3.2 Open Lecture

PhD Tomas Uhnak
P8 (Czech University of Life Sciences)

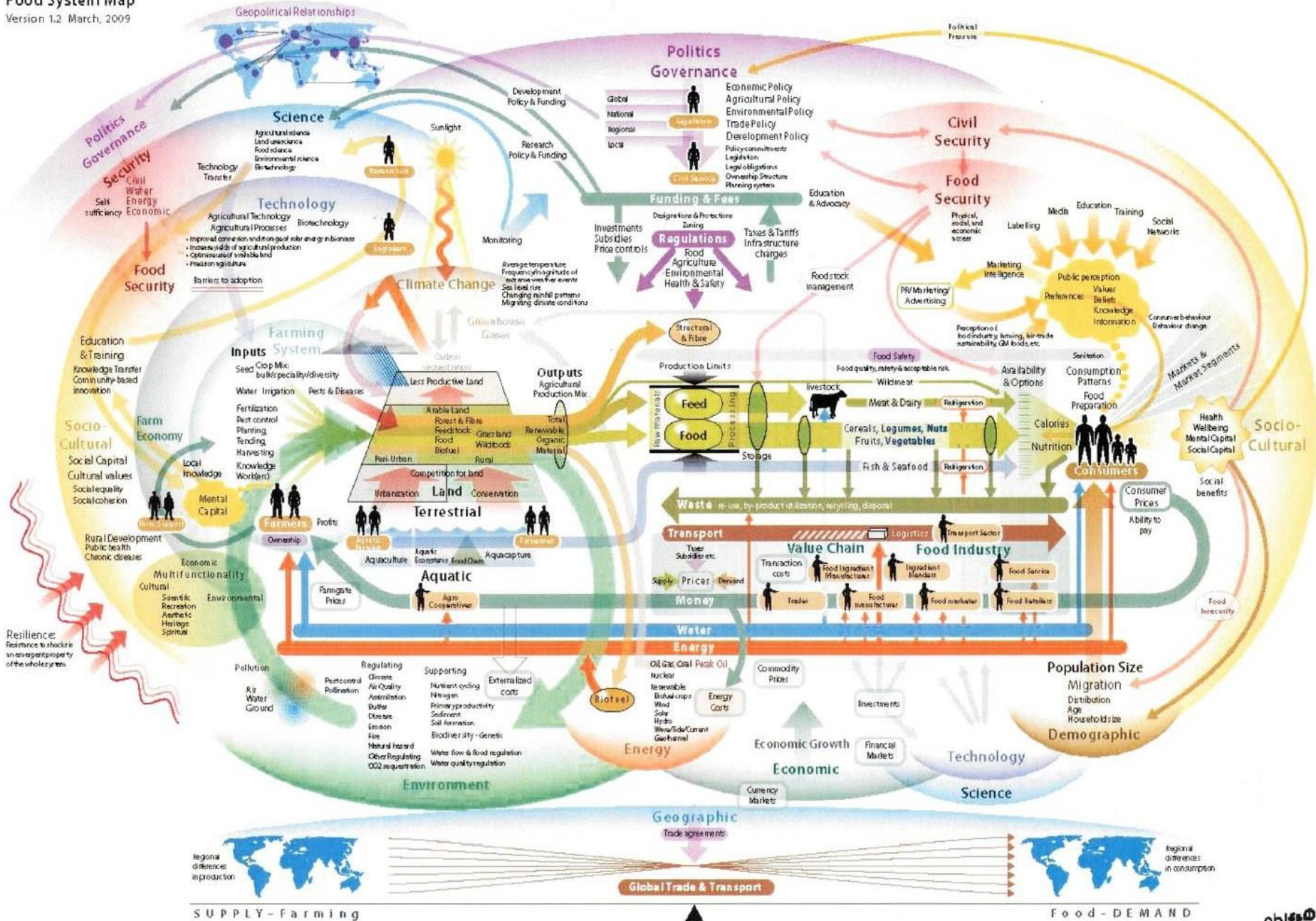


COURSE OBJECTIVES

- How does a coconut growing in Malaysia become a coconut drink in the Kosovo? Food Policy programme explores how policy influences the trajectory of food not just from field to fork but across time and territory.

The Global Food System

Food System Map
Version 1.2 March, 2009

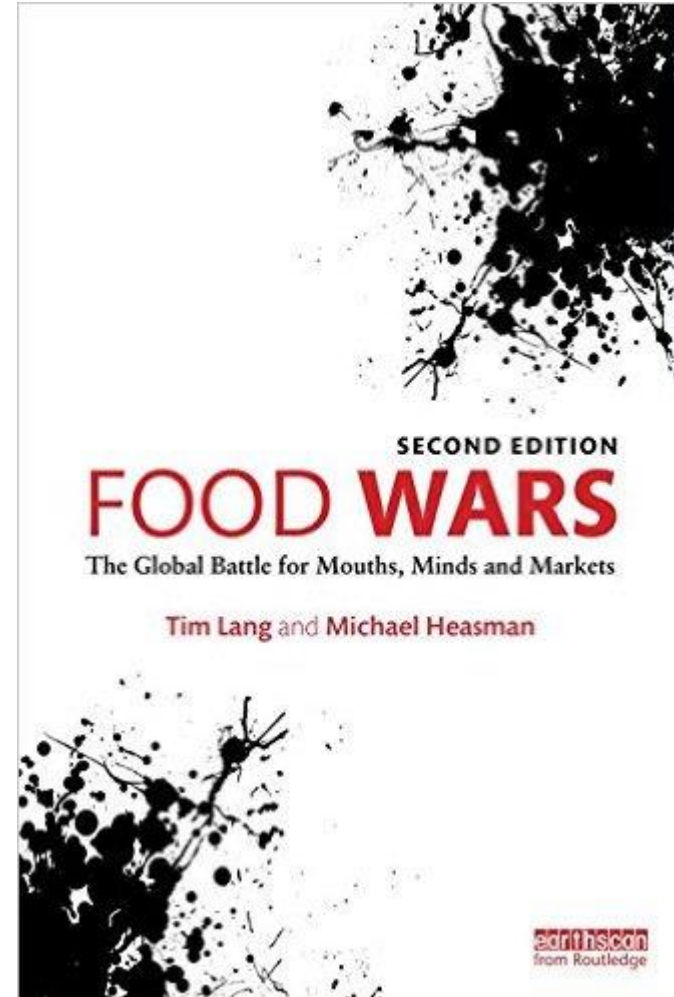


- The MSc in Food Policy is about analysing, researching and informing the future of food policy from the local to global scale.
- It is run by the Centre for Food Policy, founded by Prof. Tim Lang in 1994.



The decision making that shapes the way the world of food operates and is controlled

2004, rev 2015 (p.2)



Food policy
constitutes the
policies that shape
who eats what, when,
where and how much

2004, rev 2015 (p.2)



Food Policy

INTEGRATING HEALTH,
ENVIRONMENT & SOCIETY

Tim Lang
David Barling
Martin Caraher



- The ways in which we produce, process, distribute, market, prepare and consume food have important consequences for our health and that of the planet. This course looks at the positive and negative impacts of food, from the health, environmental, political, socio-economic and cultural perspective.

- This Masters promotes genuine interdisciplinary approach because we need to look at the subject from all angles to make the most holistic evaluation.
- It draws on social sciences (sociology, politics, economics, anthropology, psychology) as well as health sciences and epidemiology. It looks at the latest food policy debates and place them in a historical context.

- Students are taught by a team of food policy specialists who are leaders in the field. Members of the academic staff are actively involved in research and in policy-making on the local, national and global stage.
- Students are exposed to conflicting narratives about the problems facing the food system and the best ways to resolve them (role playing, collective discussion and working groups).

OVERALL AIMS

- The key purpose of the Masters in Food Policy is to produce students who have a strong and critical grasp of both the theoretical and empirical aspects of modern Food Policy, taking an integrated food system perspective.



On successful completion of this programme, students will be able to:

1. critically appraise the complex and sometime contradictory conceptual and theoretical approaches to food policy from a range of differing disciplinary perspectives
2. demonstrate a comprehensive understanding of knowledge and debates about Food 2 Policy from both academic and policy spheres

3. demonstrate a level of conceptual understanding that enables her/him to critically evaluate trends in food policy and the food system
4. identify potential solutions to real world food policy problems
5. act as an independent and self-critical learner who manages his/her own requirements for continuing academic and professional development.

WHO IS IT FOR?

- From artisanal bakeries to Ministries of Agriculture and the Food and Agriculture Organization of the United Nations, the students come to study the MSc in Food Policy from around the world, across the food landscape and go on to develop their careers in a variety of ways once they graduate.

COURSE COMPOSITION

Four taught modules and dissertation.

1. Food and Public Policy
2. Food, Culture and Society
3. Political Economy of Food
4. Food, Public Health and the Environment

Food and Public Policy

- What is Food Policy
- Transformation in Food Policy
- Methods of Food Policy Analysis
- What are the big question of Food Policy
- Actors and their power
- The Economics of Food Policy
- Evidence
- Policy processes

- The real world of Food Policy
- Implementation challenges
- How to find solutions



Food, Culture and Society

- Social and cultural theories and food
- Food and media, its impact on food policy
- Social and cultural theories of food
- Cultural aspects of food inequalities
- Fat as a cultural issue thinness and weight
- School and institutional food policies and choice
Choice architecture and Nudge
- Supermarketisation

- Cooking as solution to food poverty and obesity
- Local food and local projects
- Food banks and welfare poverty food banks usage
- Globalisation of food culture

Political economy of food

- Politics of Power
- Institutions and governance
- Food value chains
- Political economy of agenda setting
- Industrialisation of food and agriculture
- Agrifood Industry role and power
- Global Food Diplomacy

- Alternatives, resistance, gender
- The role of science and technology in the food system
- The role of food businesses



OTHER

- University food cooperative run by students
- Food thinkers conferences





SEMINAR & LECTURE, 11-13 SEP, UHZ, PEJA

WP3.2. Open Lecture

IFSTAL

Interdisciplinary Food Systems Teaching And Learning



Co-funded by the
Erasmus+ Programme
of the European Union

Project number: 598963-EPP-1-2018-1-AL-EPPKA2-CBHE-JP

IFSTAL

- learning community and interactive resource designed to improve postgraduate level knowledge and understanding of the food system.
- addresses the urgent need for a workforce skilled in food systems thinking.

STUDENTS AND LECTURERS FROM UNIVERSITIES:

- University of Oxford
- City, University of London
- The London Centre for Integrative Research on Agriculture and Health (LCIRAH) (Royal Veterinary College, School of Oriental and African Studies, London School of Hygiene and Tropical Medicine)
- University of Reading
- University of Warwick
- SOAS University of London

OBJECTIVES

- To establish a pioneering consortium of universities to deliver collaborative training and capacity building in the holistic study of food systems.
- To develop, implement and assess a new mode of teaching based on inter-university collaboration and exploiting the latest learning technologies.

- Those engaging with IFSTAL will be better equipped to address the systemic failings in food systems which have resulted in about one billion people being hungry, two billion lacking sufficient nutrients, and over two billion overweight or obese; and significant environmental degradation.

- To enhance student learning, insights, experiences and opportunities by offering a range of topics to set their specialist areas of study within a full food systems/food security context.
- To create a cohort of Masters and PhD graduates equipped to address food systems challenges by combining a deep understanding of their specialism with critical and innovative thinking of the broader social, economic and environmental context. View the IFSTAL capabilities framework [here](#).



SEMINAR & LECTURE, 11-13 SEP, UHZ, PEJA
WP3.2. Open Lecture

THANK YOU FOR YOUR ATTENTION!



Co-funded by the
Erasmus+ Programme
of the European Union

Project number: 598963-EPP-1-2018-1-AL-EPPKA2-CBHE-JP