



Deliverable 8.2b Meetings and Seminars/Lectures in Peja/Kosovo (UHZ) Evaluation Report

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Executive Summary

This report presents the internal evaluation results of the meetings and events, including seminars organized by the University of Haxhi -Zeka and stakeholders premises in Peja, Kosovo.

1 Introduction

The Peja events (D3.2a, D8.2c, D10.4.a) were held as three days event in Haxhi Zeka University of Peja, on 11-13 September, 2019. Thirty three (33) persons representing the whole partnership of the STEPS project traveled to Peja.

2 Aims and Objectives

The aims of the meetings organized in Peja were to:

- Present in detail the progress of project progress related to WPs 1, 2, 3, 4, 8, 9 and 10;
- Discuss important issues relating also upcoming activities related to the WPs that are in progress as well as all those of all the other WPs;
- Provide participants and external audience with the opportunity to participate in open lectures, given by scientific staff on critical topics with respect to the objectives of the STEPS project and the courses planned;
- Organize study visits to factories, discuss, compare and share experiences.

Regarding WP2 in particular, on-going activities including the design of the MSc structure as well as the design of courses was prioritized as the most important issue for which the Consortium has to present significant progress, according to the work plan.

3 Current state - Summary of main achievements

The work done in WP1 was analyzed. Needs analysis has been finalized. Results will be taken into account considering the design of courses.

At this stage, the most important work package is WP2, which focus on the design of the structure and the courses of the MSC programme. Issues discussed include the procedure that has to be followed in order for the courses to be contributed by all partners, the structure and content of course descriptions etc. Extended open discussions among partners were also used for analyzing technical issues, such as the number of core and elective courses, and more critical ones, such as the form of the programme which could be Joint per country.

Regarding WP4, the development of the LMS platform was also presented. Technical issues related to the digitalization of the teaching/learning material were discussed.

Regarding WP7, the accreditation procedure was discussed. It remains the most significant risk and the major concern of the Consortium.

Regarding WP8, the internal evaluation results of the study visit in Bucharest were presented. Strengths and weaknesses were also reported, according to participants' feedback questionnaires. Partners will need to propose two persons per institution in order to participate in the external evaluation team. The profile of

external team members could be fully academic while the presence of market experts, industries representatives, experienced managers involved in food production systems is also important.

Regarding WP9, the presence of the STEPs project in the social media was demonstrated. Career offices have been established in the Albanian Institutions while additional actions were discussed, including the “Agreement on educational, scientific and technical cooperation between STEPS Partner”.

4 Seminars/Lectures

Seven (7) open lectures were organized with the aim to contribute to the improvement of the professional development of the teaching staff of Western Balkans HEIs but also to exchange views with respect to scientific topics and also teaching methods and practices:

- “Social and cultural context of food (social pillar of sustainability)” - presented by Prof. Michal Lošťák, (CULS);
- “The use of ICT solutions in lab courses” - presented by Prof. Catherine Marinagi (AUA);
- “Practices for students engagement - Enriching the learning experience in managerial courses” - presented by Prof. As. Giannis Tsoulfas (AUA);
- “Prevention of pollution in food industry” - presented by Prof. Zlatan Saric, (UNSA);
- “Sustainable food and environment perceptions” - presented by PhD. Elena Kokthi (UET);
- “Developing an integrated syllabus using XXI skills” and “Developing teaching resources to keep students awake” presented by Mr. Uran Raci (UC);
- “Experiences with studying master on Food systems” – presented by Dr. Toma Uhnak (CULS)

5 Internal Evaluation

As a part of the STEPS internal quality procedure the participants were asked to provide feedback in terms of:

- Preparations made for the organizational of the Study visit including Agenda items;
- Venues and facilities;
- Logistics and accommodation;
- Quality of study visit tours and information presented;
- Relation of visited places to the STEPS objectives.

In general, the consortium agreed that constructive discussion took place and decision making was more focused on the STEPS master program design and structure. Regarding internal processes and communication several partners expressed their opinion to start working on work groups regarding the design of specific courses taking into consideration expertise of the persons involved. Last but not least, some partners expressed their feeling that more work should be done on the Master course design and development and less on open lectures, something that was took into consideration for the next meeting in Sarajevo.

The questionnaire used for the internal evaluation is included in the Annex of this report. The questionnaire was distributed online and was filled in by 24 participants.¹ Internal evaluation results are presented in the following figure.

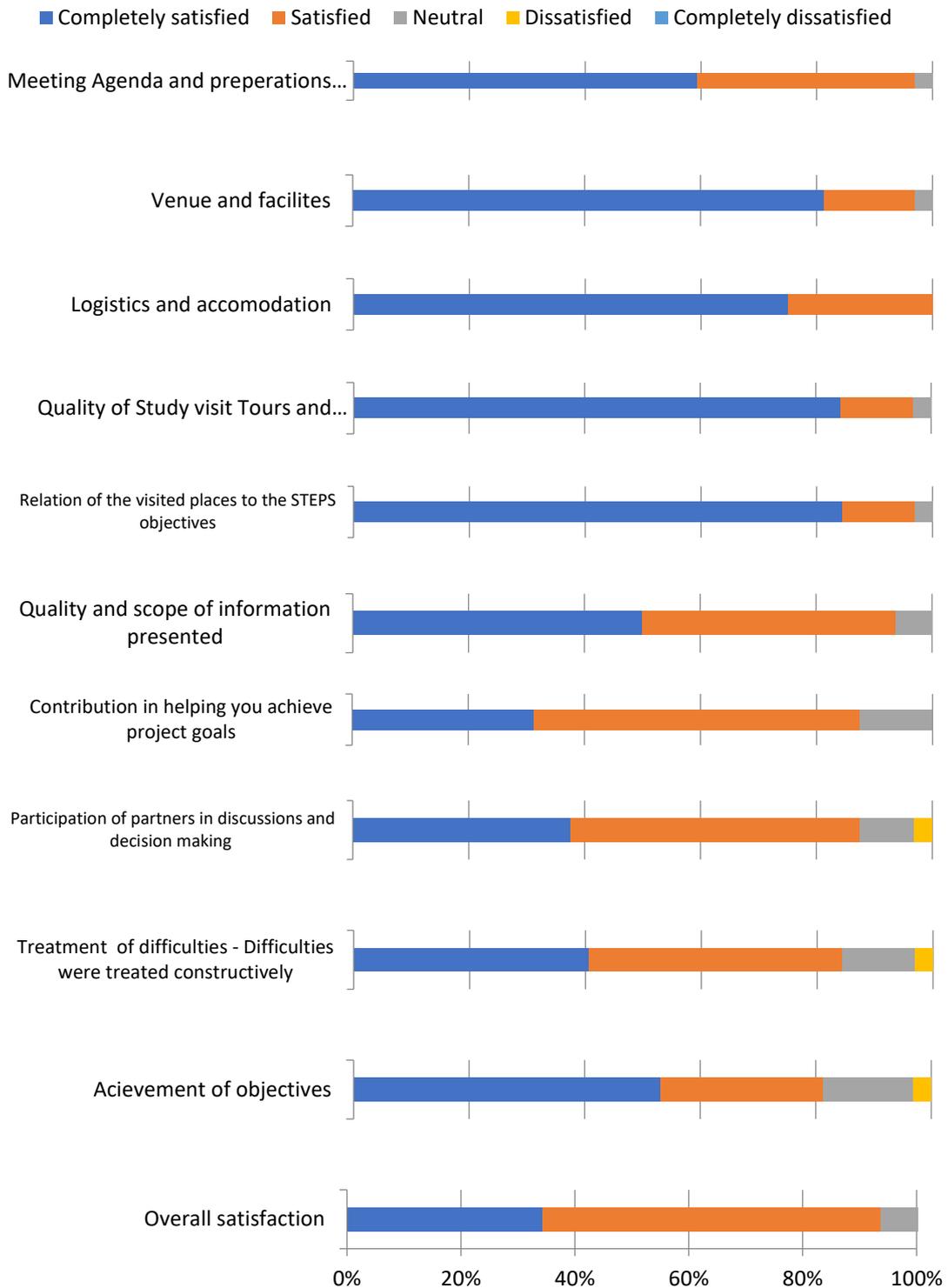


Figure 1. Internal evaluation of the activities organized in Peja.

¹https://docs.google.com/forms/d/e/1FAIpQLSff9J2jCPLnirVRF-5-2ninKMiOk5I2e1gZiCsC4I7s3_Xexw/viewform?usp=sf_link

ANNEX A. Meetings/Events Evaluation Form

Meeting Name					
Date					
Place					
Hosting Organisation					
Evaluation Form submitted by	<i>(Reviewer Name & Organisation)</i>				
Date of submission					
Project Meeting/Event Quality Criteria					
How satisfied are you:	Completely satisfied	Satisfied	Neutral	Dissatisfied	Completely dissatisfied
with the preparations made to organize the meeting?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
with venue arrangements and accommodation?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
with support (meeting rooms, equipment) provided during the meeting?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
with the participation of project partners in discussions and decision making?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
with the structure of the agenda (subjects/issues covered)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
with the time assigned to the discussion of important issues?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
with the scope of information presented?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
with the meeting's overall value in helping you achieve project goals?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
with the quality of the overall meeting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>